

Textbook Alignment to the Utah Core – Third Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes X No*

Name of Company and Individual Conducting Alignment: Six Things

X On record with the USOE.

X The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Grade 3 Language Arts Core Curriculum

Title: Literacy By Design Comprehensive Teacher’s Guide and Small Group Teacher’s Guide for Grade 3 **ISBN#:** 14189-29875

Publisher: Rigby, A Harcourt Education Imprint

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 100 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 83 %

STANDARD I: Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for Standard I: 100 %

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: 33 %

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.1: Develop language through listening and speaking.				
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Whole Group Teacher’s Guide Pg(s): 8, 9, 16, 18, 26, 28, 40, 48, 50, 58, 60, 74, 82, 84, 92, 94, 106, 114,		

		116, 124, 126, 140, 148, 150, 158, 160, 172, 180, 182, 190, 192, 206, 214, 216, 224, 226, 238, 246, 248, 256, 258, 272, 280, 282, 290, 292, 304, 312, 314, 316, 322, 324, 338, 346, 348, 356, 358, 370, 378, 380, 388, 390, 404, 412, 414, 422, 424, 436, 444, 446, 454, 456, 470, 478, 480, 488, 490, 502, 510, 512, 520, 522		
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize).	<u>Small Group Teacher's Guide</u> Pg(s): 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 29, 30, 32, 35, 37, 38, 39, 40, 42, 43, 45, 47, 48, 49, 50, 52, 53, 54, 55, 57, 58, 60, 62, 63, 64, 65, 67, 68, 70, 72, 73, 74, 75, 77, 78, 79, 80, 83, 84, 85, 87, 88, 89, 90, 92, 93, 94, 95, 97, 98, 99, 100, 102, 103, 104, 105, 107, 108, 109, 110, 112, 113, 114, 115, 117, 118, 119, 120, 122, 123, 124, 125, 127, 128, 129, 130, 132, 133, 134, 135, 137, 138, 139, 140, 142, 143, 144, 147, 148, 149, 150, 152, 153, 154, 155, 157, 158, 159, 160, 162, 163, 164, 165, 167, 168, 169, 170, 172, 173, 174, 175, 177, 178, 179, 180, 182, 183, 184, 185, 187, 188, 189, 190, 192, 193, 194, 195, 197, 198, 199, 200, 202, 203, 204, 204, 205, 207, 208, 209, 210, 212, 213, 214, 215, 217, 218, 219, 220, 222, 223, 224, 225, 227, 228, 229, 230, 232, 233, 234, 235, 237, 238, 239, 240, 242, 243, 244, 245, 247, 248, 249, 250, 252, 253, 254, 255, 257, 258, 259, 260, 262, 263, 264, 265, 267, 268, 269, 270, 272, 273, 274, 275, 277, 278, 279, 280, 282, 283, 284, 285, 287, 288, 289, 290, 292, 293, 294, 295, 297, 298, 299, 300, 302, 303, 304, 305, 307, 308, 309, 310, 312, 313, 314, 315, 317, 318, 319, 320		

		<p><u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 17, 18, 19, 20, 21, 24, 25, 27, 29, 30, 31, 32, 33, 41, 46, 47, 49, 51, 52, 53, 56, 57, 59, 61, 62, 63, 64, 65, 75, 80, 88, 83, 85, 86, 87, 90, 91, 93, 95, 97, 98, 99, 107, 112, 113, 115, 117, 118, 119, 122, 123, 125, 127, 129, 130, 131, 141, 146, 147, 149, 151, 152, 153, 156, 157, 159, 161, 162, 163, 164, 165, 173, 193, 195, 196, 197, 207, 212, 213, 215, 217, 218, 219, 222, 223, 225, 227, 229, 230, 231, 239, 244, 245, 247, 249, 250, 251, 254, 255, 257, 259, 260, 261, 262, 263, 273, 278, 279, 281, 283, 284, 285, 288, 289, 291, 293, 294, 295, 296, 297, 305, 310, 311, 313, 315, 316, 317, 320, 32, 325, 327, 328, 329, 339, 344, 345, 347, 349, 350, 351, 354, 355, 357, 360, 361, 362, 363, 371, 376, 377, 379, 381, 382, 383, 386, 387, 389, 391, 394, 395, 405, 410, 411, 413, 415, 416, 417, 420, 421, 423, 443, 447, 448, 449, 452, 453, 455, 459, 460, 461, 471, 476, 477, 479, 481, 482, 483, 486, 487, 489, 491, 494, 495, 503, 508, 509, 511, 513, 514, 515, 518, 519, 523, 524, 525, 526, 527</p>		
c.	Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).	<p><u>Small Group Teacher's Guide</u> Pg(s): 3, 4, 5, 8, 9, 10, 13, 14, 15, 18, 19, 20, 23, 24, 25, 28, 29, 30, 33, 34, 35, 38, 39, 40, 43, 44, 45, 48, 49, 50, 53, 54, 55, 58, 59, 60, 63, 64, 65, 68, 69, 70, 73, 74, 75, 78, 79, 80, 83, 84, 85, 88, 89, 90, 93, 94, 95, 98, 99, 100, 103, 104, 105, 108, 109, 110, 113, 114, 115, 118, 119, 120, 123, 124, 125, 128, 129, 130, 133, 134, 135, 138, 139, 140, 143, 144, 145, 148, 149, 150, 153, 154, 155, 158, 159, 160, 163, 164, 165, 168, 169, 170, 173, 174, 175, 178, 179, 180,</p>		

		183, 184, 185, 188, 189, 190, 193, 194, 195, 198, 199, 200, 203, 204, 205, 208, 209, 210, 213, 214, 215, 218, 219, 220, 223, 224, 225, 228, 229, 230, 233, 234, 235, 238, 239, 240, 243, 244, 245, 248, 249, 250, 253, 254, 255, 258, 259, 260, 263, 264, 265, 268, 269, 270, 273, 274, 275, 278, 279, 280, 283, 284, 285, 288, 289, 290, 293, 294, 295, 298, 299, 300, 303, 304, 305, 308, 309, 310, 313, 314, 315, 318, 319, 320 <u>Whole Group Teacher's Guide</u> Pg(s): 16, 48, 82, 114, 148, 180, 214, 246, 280, 312, 346, 378, 412, 444, 478, 510		
d.	Speak in complete sentences with appropriate subject-verb agreement.	<u>Whole Group Teacher's Guide</u> Pg(s): 122	<u>Writer's Handbook</u> Pg(s): 24 <u>Writing Resource Guide</u> Pg(s): 2 <u>Theme Progress Tests and Test Practice</u> Pg(s): 1-9	
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion).	<u>Small Group Teacher's Guide</u> Pg(s): 23, 28, 43, 63, 64, 79, 103, 133, 153, 178, 179, 193, 243 <u>Whole Group Teacher's Guide</u> Pg(s): 49, 115, 181, 247, 313, 379, 445, 511	<u>Skills Masters</u> Pg(s): 44, 100 <u>Comprehension Bridge</u> Pg(s): 7, 15 <u>Benchmark Book Evaluation Guide</u> Pg(s): 17, 25, 33, 41, 49, 57, 65, 73	
b.	Use a variety of formats (e.g., drama, sharing of books, personal writings, choral readings, informational reports) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers).	<u>Small Group Teacher's Guide</u> Pg(s): 245, 285, 305 <u>Whole Group Teacher's Guide</u> Pg(s): 495		
STANDARD II: Students develop an understanding of how printed language works. (See kindergarten and first grade).				
STANDARD III: Students develop phonological and phonemic awareness. (See kindergarten and first grade).				
STANDARD IV: Students apply understanding of phonics and other strategies to decode and spell unfamiliar words while reading and writing.				

Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: <u>62</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds. (See kindergarten, first, and second grade).				
Objective 4.2: Use knowledge of structure analysis to decode words. (See kindergarten, first, and second grade.)				
Objective 4.3: Spell words correctly.				
a.	Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.	<u>Small Group Teacher's Guide</u> Pg(s): 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 118, 121, 126, 131, 136, 141, 146, 151, 156, 186 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 16, 18, 20, 24, 26, 28, 29, 30, 32, 40, 46, 48, 49, 50, 51, 52, 56, 58, 61, 62, 64, 74, 80, 81, 82, 84, 86, 90, 92, 94, 95, 96, 98, 106, 112, 114, 116, 118, 122, 124, 126, 128, 130, 140, 146, 148, 149, 150, 152, 156, 158, 160, 162, 164, 172, 178, 180, 181, 182, 184, 188, 190, 192, 194, 196, 508, 510, 511, 512, 514, 518, 519, 520, 522, 523, 524, 526	<u>Writer's Handbook</u> Pg(s): 42 <u>Skills Masters</u> Pg(s): 13, 111 <u>Theme Progress Tests and Test Practice</u> Pg(s): 146-154	
b.	Spell correctly grade level compound words, words with plural endings, and common phonograms.	<u>Small Group Teacher's Guide</u> Pg(s): 221, 226 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 16, 18, 24, 26, 28, 30, 32, 40, 46, 48, 50, 52, 60, 74, 80, 83, 84, 90, 92, 94, 95, 96, 98, 106, 112, 114, 116, 118, 122, 124, 126, 128, 130, 140, 146, 148, 149, 150, 152, 156, 158, 160, 162, 164, 172, 178, 180, 182, 184, 188, 190, 192, 194, 196, 479, 510, 511, 514, 526	<u>Writer's Handbook</u> Pg(s): 42 <u>Writing Resource Guide</u> Pg(s): 15 <u>Theme Progress Tests and Test Practice</u> Pg(s): 64-72	
c.	Spell an increasing number of high-frequency and irregular words correctly (e.g., friend, square, special).	<u>Whole Group Teacher's Guide</u> Pg(s): 8, 21, 24, 33, 40, 53, 56, 65, 74, 87, 90, 99, 106, 119, 122, 131, 140, 153, 156, 165, 172, 185, 188, 197, 206, 219, 222, 231, 238, 251, 254, 263, 272, 285, 288, 297, 304,	<u>Writer's Handbook</u> Pg(s): 42, 43	

		317, 320, 329, 338, 351, 354, 363, 370, 383, 386, 395, 404, 417, 420, 429, 436, 449, 452, 461, 470, 483, 486, 495, 502, 515, 518, 527		
d.	Learn the spellings of irregular and difficult words (e.g., electric, planet, trapper, rectangle).	Whole Group Teacher's Guide Pg(s): 8, 21, 24, 33, 40, 53, 56, 65, 74, 87, 90, 99, 106, 119, 122, 131, 140, 153, 156, 165, 172, 185, 188, 197, 206, 219, 222, 231, 238, 251, 254, 263, 272, 285, 288, 297, 304, 317, 320, 329, 338, 351, 354, 363, 370, 383, 386, 395, 404, 417, 420, 429, 436, 449, 452, 461, 470, 483, 486, 495, 502, 515, 518, 527	Writer's Handbook Pg(s): 43, 50, 51, 52, 53, 54	
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
a.	Use knowledge about spelling to predict the spelling of new words.	Whole Group Teacher's Guide Pg(s): 17		
b.	Visualize words while writing.	<i>Opportunities to address this standard occur in the Spotlight on Spelling in every Lesson 9 of the following:</i> Small Group Teacher's Guide <i>Opportunities to address this standard occur in the Differentiated Writing Instruction, Lessons 1-9 of the following:</i> Whole Group Teacher's Guide		
c.	Associate the spelling of new words with that of known words and word patterns.	Whole Group Teacher's Guide Pg(s): 97, 193, 195		
d.	Use spelling generalities to assist spelling of new words (e.g., doubling of consonants, "le" endings, adding suffixes).	Small Group Teacher's Guide Pg(s): 221, 226 Whole Group Teacher's Guide Pg(s): 63, 254, 256, 258, 259, 260, 262	Writer's Handbook Pg(s): 42 Skills Masters Pg(s): 55, 76, 80, 83, 97, 101, 104, 108 Theme Progress Tests and Test Practice Pg(s): 64-72, 146-154	
STANDARD V: Students develop reading fluency to read aloud grade level text effortlessly without hesitation.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: <u>75</u> %		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries ✓</i>
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 100 wpm.	<u>Small Group Teacher's Guide</u> Pg(s): 3, 5, 8, 10, 13, 15, 18, 20, 23, 25, 28, 30, 33, 35, 38, 40, 43, 45, 48, 50, 53, 55, 58, 60, 63, 65, 68, 70, 73, 75, 78, 80, 83, 85, 88, 90, 93, 95, 98, 100, 103, 105, 108, 110, 113, 115, 118, 120, 123, 125, 128, 130, 133, 135, 138, 140, 143, 145, 148, 150, 153, 155, 158, 160, 163, 165, 168, 170, 173, 175, 178, 180, 183, 185, 188, 190, 193, 195, 198, 200, 203, 205, 208, 210, 213, 215, 218, 220, 223, 225, 228, 230, 233, 235, 238, 240, 243, 245, 248, 250, 253, 255, 258, 260, 263, 265, 268, 270, 273, 275, 278, 280, 283, 285, 288, 290, 293, 295, 298, 300, 303, 305, 308, 310, 313, 315, 318, 320	<u>Benchmark Book and Evaluation Guide</u> Pg(s): 12, 13, 20, 21, 28, 29, 36, 37, 44, 45, 52, 53, 60, 61, 68, 69, 76	
b.	Read aloud grade level text with an accuracy rate of 95-100%.	<u>Small Group Teacher's Guide</u> Pg(s): 3, 5, 8, 10, 13, 15, 18, 20, 23, 25, 28, 30, 33, 35, 38, 40, 43, 45, 48, 50, 53, 55, 58, 60, 63, 65, 68, 70, 73, 75, 78, 80, 83, 85, 88, 90, 93, 95, 98, 100, 103, 105, 108, 110, 113, 115, 118, 120, 123, 125, 128, 130, 133, 135, 138, 140, 143, 145, 148, 150, 153, 155, 158, 160, 163, 165, 168, 170, 173, 175, 178, 180, 183, 185, 188, 190, 193, 195, 198, 200, 203, 205, 208, 210, 213, 215, 218, 220, 223, 225, 228, 230, 233, 235, 238, 240, 243, 245, 248, 250, 253, 255, 258, 260, 263, 265, 268, 270, 273, 275, 278, 280, 283, 285, 288, 290, 293, 295, 298, 300, 303, 305, 308, 310, 313, 315, 318, 320	<u>Benchmark Book and Evaluation Guide</u> Pg(s): 12, 13, 20, 21, 28, 29, 36, 37, 44, 45, 52, 53, 60, 61, 68, 69, 76	
Objective 5.2: Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in meaningful phrases using	<u>Small Group Teacher's Guide</u>		

	intonation, expression, and punctuation cues.	Pg(s): 3, 4, 8, 9, 10, 13, 14, 15, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 55, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 90, 93, 94, 95, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 125, 128, 129, 130, 133, 134, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 170, 173, 174, 175, 178, 179, 183, 184, 188, 189, 193, 194, 198, 199, 203, 204, 205, 208, 209, 213, 214, 215, 218, 219, 223, 224, 228, 229, 233, 234, 238, 239, 243, 244, 248, 249, 253, 254, 258, 259, 260, 263, 264, 268, 269, 273, 274, 278, 279, 283, 284, 288, 289, 293, 294, 295, 298, 299, 303, 304, 308, 309, 313, 314, 318, 319 <u>Whole Group Teacher's Guide</u> Pg(s): 16, 17, 48, 82, 83, 114, 148, 180, 214, 246, 280, 312, 346, 378, 412, 444, 478, 510		
b.	Read with automaticity 300 third grade high-frequency/sight words.	<u>Small Group Teacher's Guide</u> Pg(s): 3, 8, 13, 18, 23, 28, 33, 38, 43, 48, 53, 58, 63, 68, 73, 78, 83, 88, 93, 98, 103, 108, 113, 118, 123, 128, 133, 138, 143, 148, 153, 158, 163, 168, 173, 178, 183, 188, 193, 198, 203, 208, 213, 218, 223, 228, 233, 238, 243, 248, 253, 258, 263, 268, 273, 278, 283, 288, 293, 298, 303, 308, 313, 318	<u>Benchmark Book and Evaluation Guide</u> Pg(s): 12, 13, 20, 21, 28, 29, 36, 37, 44, 45, 52, 53, 60, 61, 68, 69, 76	
STANDARD VI: Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: <u>85</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				

<p>a.</p>	<p>Use new vocabulary learned by listening, reading, and discussing a variety of genres.</p>	<p><u>Small Group Teacher's Guide</u> Pg(s): 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177, 182, 187, 192, 197, 202, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277, 282, 287, 292, 297, 302, 307, 312, 317</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 15, 16, 18, 20, 24, 26, 28, 30, 31, 32, 40, 41, 46, 48, 50, 52, 56, 58, 60, 62, 64, 74, 75, 80, 81, 82, 84, 86, 90, 92, 94, 96, 98, 106, 107, 112, 113, 114, 116, 118, 122, 124, 128, 130, 140, 141, 146, 147, 148, 150, 152, 156, 158, 160, 162, 164, 172, 173, 178, 179, 180, 182, 184, 188, 190, 192, 194, 196, 206, 207, 212, 213, 214, 216, 218, 222, 224, 226, 228, 230, 238, 239, 244, 245, 246, 248, 250, 254, 256, 258, 260, 262, 272, 273, 278, 279, 280, 282, 284, 288, 290, 292, 294, 296, 304, 305, 310, 311, 312, 314, 316, 320, 322, 324, 326, 328, 338, 339, 344, 345, 346, 348, 350, 354, 356, 358, 360, 362, 370, 371, 376, 377, 378, 380, 382, 386, 388, 390, 392, 394, 404, 405, 410, 411, 412, 414, 416, 420, 422, 424, 426, 428, 436, 437, 442, 443, 444, 446, 448, 452, 454, 456, 458, 460, 470, 471, 476, 477, 478, 480, 482, 486, 488, 490, 492, 494, 502, 503, 508, 509, 510, 512, 514, 518, 520, 522</p>	<p><u>Skills Masters</u> Pg(s): 1, 4, 7, 8, 11, 14, 15, 18, 21, 22, 25, 28, 29, 32, 35, 36, 39, 42, 43, 46, 49, 50, 53, 56, 57, 60, 63, 64, 67, 70, 71, 74, 77, 78, 81, 84, 85, 88, 91, 92, 95, 98, 99, 102, 105, 106, 109, 112</p>	
<p>b.</p>	<p>Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).</p>	<p><u>Small Group Teacher's Guide</u> Pg(s): 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 161, 162, 166, 167, 171, 172, 177, 182, 187, 192, 197, 202, 206, 207, 211,</p>	<p><u>Skills Masters</u> Pg(s): 1, 4, 7, 8, 11, 14, 15, 18, 21, 22, 25, 28, 29, 32, 35, 36, 39, 42, 43, 46, 49, 50, 53, 56, 57, 60, 63, 64, 67, 70, 71, 74, 77, 78, 81, 84, 85, 88, 91, 92, 95, 98, 99, 102, 105, 106, 109, 112</p>	

		212, 216, 217, 222, 227, 231, 232, 236, 237, 242, 247, 251, 252, 257, 262, 266, 267, 272, 276, 277, 282, 287, 292, 296, 297, 302, 306, 307, 311, 312, 317 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 9, 14, 16, 18, 24, 26, 30, 40, 41, 46, 48, 50, 56, 58, 62, 74, 75, 80, 82, 84, 90, 92, 96, 106, 107, 112, 114, 116, 122, 124, 128, 140, 141, 146, 148, 150, 156, 158, 160, 162, 172, 173, 178, 180, 182, 188, 190, 194, 206, 207, 212, 214, 216, 222, 224, 228, 238, 239, 244, 248, 254, 256, 260, 272, 273, 278, 280, 282, 288, 290, 294, 304, 305, 310, 312, 314, 320, 322, 326, 338, 339, 344, 346, 348, 354, 356, 360, 370, 371, 376, 378, 380, 386, 388, 392, 394, 404, 405, 410, 412, 414, 420, 422, 426, 428, 436, 437, 442, 444, 446, 452, 454, 458, 470, 471, 476, 478, 480, 486, 488, 492, 502, 503, 508, 510, 512, 518, 520, 524		
Objective 6.2: Use multiple resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., simple dictionaries, glossaries, beginning thesauruses).	<u>Small Group Teacher's Guide</u> Pg(s): 34, 35, 39, 40, 69, 154, 155, 160, 194, 195, 274, 275 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 40, 74, 106, 140, 172, 206, 238, 272, 304, 310, 312, 313, 314, 316, 320, 328, 338, 370, 404, 436, 470, 502	<u>Skills Masters</u> Pg(s): 66 <u>Theme Progress Tests and Test Practice</u> Pg(s): 92-100, 155-170	
b.	Relate unfamiliar words and concept to prior knowledge to increase vocabulary (e.g., rotation: planets, spinner, taking turns).	<u>Small Group Teacher's Guide</u> Pg(s): 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177, 182, 187, 192, 197, 202, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277, 282, 287, 292, 297, 302, 307, 312, 317		

		<u>Whole Group Teacher's Guide</u> Pg(s): 8, 9, 14, 16, 18, 20, 24, 26, 28, 30, 31, 40, 46, 47, 48, 50, 52, 56, 58, 60, 62, 64, 74, 80, 82, 84, 86, 90, 92, 94, 96, 98, 106, 112, 114, 116, 118, 122, 124, 126, 128, 130, 140, 146, 148, 150, 152, 156, 158, 160, 162, 164, 172, 178, 180, 182, 184, 188, 190, 192, 194, 206, 212, 214, 216, 218, 222, 224, 226, 228, 230, 238, 244, 246, 248, 250, 254, 256, 258, 260, 262, 272, 278, 280, 282, 284, 288, 290, 292, 294, 296, 304, 310, 312, 314, 316, 320, 322, 324, 326, 328, 338, 344, 346, 348, 350, 354, 356, 358, 360, 362, 370, 376, 378, 380, 382, 386, 388, 390, 392, 394, 404, 410, 412, 414, 416, 420, 422, 424, 426, 428, 436, 442, 444, 446, 448, 452, 454, 456, 458, 460, 470, 476, 478, 480, 482, 486, 488, 490, 492, 494, 502, 508, 510, 512, 514, 518, 520, 522, 524, 526		
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using prefixes and suffixes.	<u>Small Group Teacher's Guide</u> Pg(s): 148, 176, 191, 196, 201, 256, 261, 291, 298, 316 <u>Whole Group Teacher's Guide</u> Pg(s): 354, 356, 358, 359, 360, 362, 370, 376, 378, 379, 380, 382, 386, 388, 390, 391, 392, 394, 452, 454, 456, 457, 458, 460, 470, 476, 478, 479, 480, 482, 486, 488, 490, 491, 492, 494	<u>Skills Masters</u> Pg(s): 76, 80, 83, 97, 100, 101, 104 <u>Theme Progress Tests and Test Practice</u> Pg(s): 101-109, 110-118, 128-136, 137-145, 146-154, 155-170	
b.	Use context to determine the meaning of unknown key words (e.g., The <u>ferocious</u> dog growled at the children.).	<u>Small Group Teacher's Guide</u> Pg(s): 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177, 181, 182, 187, 192, 197, 202, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 253, 257, 262, 272, 277, 282, 287, 292, 297, 302,	<u>Skills Masters</u> Pg(s): 100 <u>Theme Progress Tests and Test Practice</u> Pg(s): 146-154, 155-170	

		307, 309, 310 <u>Whole Group Teacher's Guide</u> Pg(s): 354, 356, 358, 359, 360, 362, 370, 376, 378, 379, 380, 382, 386, 388, 390, 391, 392, 394, 452, 457, 458, 460 470, 476, 478, 479, 480, 482, 486, 488, 490, 491, 492, 494		
c.	Use context to determine the meanings of synonyms, antonyms, homonyms (e.g., blue, blew) and multiple-meaning words (e.g., light).	<u>Small Group Teacher's Guide</u> Pg(s): 161, 241, 281, 286 <u>Whole Group Teacher's Guide</u> Pg(s): 206, 212, 214, 215, 216, 218, 222, 224, 226, 227, 228, 230, 238, 244, 246, 247, 248, 250, 262	<u>Skills Masters</u> Pg(s): 45, 48, 52, 100 <u>Theme Progress Tests and Test Practice</u> Pg(s): 55-63, 64-72, 73-82, 146-154, 155-170	
STANDARD VII: Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: <u>93</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				
a.	Identify purpose for reading.	<u>Small Group Teacher's Guide</u> Pg(s): 3, 5, 8, 9, 13, 14, 18, 19, 23, 25, 28, 30, 33, 34, 38, 39, 43, 45, 48, 50, 53, 58, 59, 63, 64, 68, 69, 73, 75, 78, 80, 83, 84, 88, 89, 93, 94, 98, 100, 103, 105, 108, 109, 113, 115, 118, 119, 123, 124, 128, 129, 133, 135, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 165, 168, 170, 173, 174, 178, 180, 183, 184, 188, 189, 193, 195, 198, 199, 203, 204, 208, 209, 213, 215, 218, 220, 223, 224, 228, 230, 233, 234, 238, 240, 243, 244, 248, 250, 253, 255, 258, 259, 263, 264, 268, 269, 273, 274, 278, 283, 285, 288, 289, 293, 295, 298, 298, 299, 303, 304, 308, 310, 313, 314, 318, 320 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 16, 18, 26, 28, 40, 48, 50,	<u>Skills Masters</u> Pg(s): 107 <u>Comprehension Bridge</u> Pg(s): 16 <u>Theme Progress Tests and Test Practice</u> Pg(s): 146-154, 155-170, 178 <u>Benchmark Book and Evaluation Guide</u> Pg(s): 12, 20, 28, 36, 44, 52, 60, 68	

		58, 60, 74, 82, 84, 92, 94, 106, 114, 116, 124, 126, 140, 148, 150, 158, 160, 172, 180, 182, 190, 192, 206, 214, 216, 224, 226, 246, 248, 256, 258, 272, 280, 282, 290, 292, 304, 312, 314, 316, 322, 324, 338, 346, 348, 356, 358, 370, 378, 380, 388, 390, 404, 412, 414, 422, 424, 427, 436, 444, 446, 454, 456, 470, 478, 480, 488, 490, 502, 503, 508, 509, 510, 511, 512, 513, 514, 515, 518, 519, 520, 521, 522, 526		
b.	Identify author's purpose.	<p><u>Small Group Teacher's Guide</u> Pg(s): 33, 68, 188, 249, 250, 254, 255, 258</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 304, 305, 310, 312, 313, 314, 315, 316, 317, 320, 321, 323, 328, 329, 339, 358, 359, 360, 361</p>	<p><u>Skills Masters</u> Pg(s): 65</p> <p><u>Comprehension Bridge</u> Pg(s): 10</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 92-100, 101-109, 155-170, 175</p>	
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	<p><u>Small Group Teacher's Guide</u> Pg(s): 1, 6, 11, 13, 16, 21, 26, 31, 36, 41, 46, 51, 53, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 128, 131, 136, 141, 146, 151, 156, 158, 161, 166, 171, 176, 181, 186, 191, 196, 201, 206, 208, 211, 213, 216, 221, 226, 231, 236, 241, 246, 251, 256, 262, 266, 271, 276, 281, 291, 296, 301, 306, 311, 313, 315, 316</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 8, 9, 14-21, 24-30, 32, 33, 40, 41, 48-51, 58, 60-65, 74, 82, 84, 92, 94, 106, 114, 116, 124, 126, 140, 148, 150, 158, 160, 172, 180, 182, 190, 192, 197, 206, 214, 216, 224, 226, 238, 246, 248, 256, 258, 272, 280, 282, 285, 289, 290, 292, 304, 312, 314, 316, 322, 324, 326, 338, 346, 348, 356, 358, 370, 378, 380, 388, 390, 395, 404, 412, 414, 422,</p>	<p><u>Skills Masters</u> Pg(s): 2</p> <p><u>Comprehension Bridge</u> Pg(s): 1</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 1-9, 10-18, 73-82, 83-91, 92-100, 155-170, 171</p>	

		424, 436, 444, 446, 454, 456, 470, 478, 480, 488, 490, 502, 510		
b.	Generate questions about text (e.g., factual, inferential, evaluative).	<p><u>Small Group Teacher's Guide</u> Pg(s): 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 98, 102, 103, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177, 178, 182, 187, 192, 197, 202, 207, 212, 217, 220, 222, 223, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277, 282, 287, 292, 297, 302, 307, 312, 317, 320</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 40, 46-53, 56-59, 64, 65, 75, 81, 90, 94-98, 184, 185, 304, 305, 310, 312, 314, 316, 317, 358, 359, 360</p>	<p><u>Skills Masters</u> Pg(s): 9</p> <p><u>Comprehension Bridge</u> Pg(s): 2</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 10-18, 19-27, 73-82, 155-170, 171</p>	
c.	Form mental pictures to aid understanding of text.	<p><u>Small Group Teacher's Guide</u> Pg(s): 93, 163, 248, 278</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 172, 173, 178, 179, 180, 181, 182, 183, 188, 189, 190, 191, 196, 197, 207, 226, 227, 228, 229, 231, 436, 437, 442, 443, 444, 445, 446, 447, 448, 449, 452, 453, 454, 455, 471, 477, 492, 493, 495</p>	<p><u>Skills Masters</u> Pg(s): 37, 93</p> <p><u>Comprehension Bridge</u> Pg(s): 6, 14</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 46-63, 73-82, 128-136, 137-145, 155-170, 173, 177</p>	
d.	Make and confirm predictions while reading using title, picture clues, text and/or prior knowledge.	<p><u>Small Group Teacher's Guide</u> Pg(s): 2, 7, 12, 17, 22, 27, 28, 32, 37, 42, 47, 48, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 103, 107, 112, 117, 122, 123, 127, 132, 137, 142, 147, 152, 153, 157, 162, 167, 172, 177, 178, 182, 187, 192, 193, 197, 202, 203, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277, 282, 287, 292, 297, 302, 307, 312, 317</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 392, 491</p>		
e.	Make inferences and draw conclusions from text.	<p><u>Small Group Teacher's Guide</u> Pg(s): 4, 5, 9, 10, 14, 15, 18, 19, 20, 23, 24, 25, 29, 30, 34, 35, 38, 39, 40, 44, 45, 48, 49, 50, 54, 55, 59, 60, 63,</p>	<p><u>Skills Masters</u> Pg(s): 16, 73</p> <p><u>Comprehension Bridge</u> Pg(s): 3, 11</p>	

		<p>64, 65, 69, 70, 74, 75, 79, 80, 84, 85, 8, 90, 94, 95, 99, 100, 104, 105, 109, 110, 114, 115, 119, 120, 123, 124, 125, 128 129, 130, 133, 134, 135, 138, 139, 140, 143, 144, 145, 148, 149, 150, 153, 154, 155, 158, 159, 160, 163, 164, 165, 168, 169, 170, 173, 174, 175, 178, 179, 180, 183, 184, 185, 188, 189, 190, 193, 194, 195, 198, 199, 200, 203, 204, 205, 208, 209, 210, 213, 214, 215, 218, 219, 220, 223, 224, 225, 228, 229, 230, 233, 234, 235, 238, 239, 240, 243, 244, 245, 246, 249, 250, 253, 254, 255, 258, 259, 260, 263, 264, 265, 268, 269, 270, 273, 274, 275, 278, 279, 280, 283, 284, 288, 289, 290, 293, 294, 295, 298, 299, 300, 303, 304, 305, 308, 309, 310, 313, 314, 315, 318, 319, 320</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 24, 25, 32, 56, 64, 75, 80, 81, 82, 83, 84, 85, 86, 87, 90, 91, 92, 93, 95, 98, 99, 107, 113, 122, 123, 128, 129, 130, 156, 157, 164, 188, 196, 222, 230, 254, 262, 288, 289, 296, 320, 322, 328, 338, 339, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 362, 363, 371, 377, 386, 391, 392, 393, 394, 395, 420, 421, 428, 452, 453, 460, 486, 487, 494, 518, 526</p>	<p><u>Theme Progress Tests and Test Practice</u> Pg(s): 19-36, 73-82, 101-109, 110-118, 155-170, 172, 176</p>	
f.	Identify topic/main idea from text; note details.	<p><u>Small Group Teacher's Guide</u> Pg(s): 50, 108, 138, 139, 145, 168, 198, 235, 238, 280, 303</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 41, 75, 107, 141, 173, 207, 239, 254, 255, 257, 263, 273, 305, 339, 371, 405, 437, 471, 479, 503</p>	<p><u>Skills Masters</u> Pg(s): 1, 4, 7, 8, 11, 14, 15, 18, 21, 22, 25, 28, 29, 32, 35, 36, 39, 42, 43, 46, 49, 50, 51, 53, 56, 57, 60, 63, 64, 67, 70, 71, 74, 77, 78, 81, 84, 85, 88, 91, 92, 95, 98, 99, 102, 105, 106, 109</p> <p><u>Comprehension Bridge</u> Pg(s): 8</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 64-72, 73-82, 83-91, 155-</p>	

			170, 174	
g.	Summarize important ideas/events; summarize supporting details in sequence.	<p><u>Small Group Teacher's Guide</u> Pg(s): 8, 40, 50, 80, 88, 108, 145, 238, 273, 288, 310</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 20, 24, 30, 32, 47, 52, 56, 62, 64, 86, 90, 96, 98, 118, 122, 128, 130, 152, 156, 162, 164, 184, 188, 194, 196, 218, 222, 228, 230, 231, 250, 254, 260, 262, 284, 288, 294, 296, 316, 320, 322, 326, 328, 350, 354, 360, 362, 382, 386, 392, 394, 416, 420, 426, 428, 448, 452, 460, 482, 486, 492, 494, 514, 518, 524, 526</p>	<p><u>Benchmark Book and Evaluation Guide</u> Pg(s): 14, 22, 30, 38, 46, 54, 62, 70</p>	
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	<p><u>Small Group Teacher's Guide</u> Pg(s): 183, 228, 243, 253, 263, 268, 298, 308</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 140, 141, 146, 148-153, 156-159, 164, 165, 192-195, 206, 207, 212-219, 222, 223, 225, 230, 231, 239, 258-261, 263, 404, 405, 410-412, 414-417, 420-423, 428, 429, 437, 457-459, 461, 471, 476, 478-482, 486-489, 494, 495, 503, 523-525, 527</p>	<p><u>Skills Masters</u> Pg(s): 30, 44, 86, 100</p> <p><u>Comprehension Bridge</u> Pg(s): 5, 7, 13, 15</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 37-45, 46-54, 55-63, 64-72, 73-82, 119-127, 128-136, 137-145, 146-154, 155-170, 173, 174, 177, 178</p>	
i.	Compile information from text.	<p><u>Small Group Teacher's Guide</u> Pg(s): 3, 8, 13, 18, 23, 28, 33, 38, 43, 48, 53, 58, 60, 63, 65, 68, 73, 74, 75, 78, 83, 88, 93, 98, 103, 105, 108, 113, 118, 120, 123, 128, 133, 139, 140, 143, 145, 148, 153, 155, 158, 160, 163, 168, 173, 178, 183, 188, 193, 198, 203, 208, 213, 218, 223, 228, 230, 233, 238, 243, 248, 253, 258, 263, 265, 268, 273, 278, 283, 288, 293, 298, 303, 308, 313, 318</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 189, 223, 386, 394</p>	<p><u>Skills Masters</u> Pg(s): 23, 79</p> <p><u>Comprehension Bridge</u> Pg(s): 4, 12</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 28-45, 73-82, 110-118, 119-127, 155-170, 172, 176</p>	
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify characters, setting, sequence of events, problem/resolution.	<p><u>Small Group Teacher's Guide</u> Pg(s): 3-5, 45, 49, 50, 54, 83, 85, 88-</p>	<p><u>Theme Progress Tests and Test Practice</u></p>	

		90, 129, 165, 209, 210, 214, 215, 288 <u>Whole Group Teacher's Guide</u> Pg(s): 17, 281, 461, 479, 488, 489, 491	Pg(s): 83-91, 137-145, 155-170	
b.	Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction.	<u>Small Group Teacher's Guide</u> Pg(s): 19, 43, 44, 45, 64, 74, 75, 79, 80, 84, 94, 95, 99, 100, 104, 105, 113, 119, 120, 133, 134, 135, 159, 179, 180, 189, 190, 199, 200, 204, 205, 224, 225, 239, 254, 255, 269, 270, 294, 295, 299 <u>Whole Group Teacher's Guide</u> Pg(s): 17, 27, 83, 93, 115, 125, 149, 158, 159, 159, 191, 215, 225, 247, 257, 281, 313, 345, 347, 357, 379, 389, 413, 445, 479, 511	<u>Theme Progress Tests and Test Practice</u> Pg(s): 1-9, 101-109, 153-170	
c.	Identify information from pictures, captions, diagrams, charts, graphs, table of contents, index, and glossary.	<u>Small Group Teacher's Guide</u> Pg(s): 2, 7, 12, 17, 22, 25, 27, 28, 32, 34, 35, 37, 39, 40, 42, 47, 52, 57, 62, 67, 69, 70, 72, 77, 82, 85, 87, 92, 97, 102, 103, 107, 110, 112, 117, 122, 127, 132, 137, 142, 147, 150, 152, 153, 154, 155, 207, 210, 212, 217, 222, 227, 232, 237, 239, 240, 242, 243, 247, 252, 257, 262, 267, 269, 270, 272, 274, 275, 277, 282, 287, 292, 297, 300, 302, 307, 312, 317 <u>Whole Group Teacher's Guide</u> Pg(s): 41, 49, 75, 107, 115, 141, 158, 159, 173, 181, 207, 217, 239, 247, 273, 305, 313, 339, 357, 371, 379, 405, 437, 445, 471, 503, 511	<u>Benchmark Book and Evaluation Guide</u> Pg(s): 17, 25, 33, 41, 49, 57, 65, 73	
d.	Identify different structures in text (e.g., problem/solution, compare/contrast).	<u>Small Group Teacher's Guide</u> Pg(s): 14, 15, 29, 30, 139, 140, 143, 158, 234, 235, 239, 289, 290, 313, 318 <u>Whole Group Teacher's Guide</u> Pg(s): 83, 85, 87, 93	<u>Theme Progress Tests and Test Practice</u> Pg(s): 10-18, 19-27, 55-63, 73-82, 110-118	
e.	Locate facts from a variety of informational texts (e.g. newspapers, magazines, books, other resources).	<u>Small Group Teacher's Guide</u> Pg(s): 23, 63, 75, 100, 108, 115, 120, 138, 159, 160, 225, 238, 255, 270, 300, 305 <u>Whole Group Teacher's Guide</u> Pg(s): 49, 51, 61	<u>Skills Masters</u> Pg(s): 66 <u>Theme Progress Tests and Test Practice</u> Pg(s): 92-100, 155-170	

STANDARD VIII: Students write daily to communicate effectively for a variety of purposes and audiences.			
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VIII: <u>96</u> %	
OBJECTIVES & INDICATORS	Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).			
a. Generate ideas for writing by reading, discussing literature and informational text, and reflecting on personal experiences.	<u>Small Group Teacher's Guide</u> Pg(s): 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 175, 180, 185, 190, 195, 200, 205, 210, 215, 220, 225, 230, 235, 240, 245, 250, 255, 260, 265, 270, 275, 280, 285, 290, 295, 300, 305, 310, 315, 320 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 9, 15, 17, 31, 41, 47, 49, 51, 57, 59, 61, 63, 75, 81, 83, 85, 87, 91, 93, 107, 113, 115, 117, 123, 125, 131, 149, 161, 165, 181, 183, 185, 195, 215, 227, 231, 247, 249, 251, 259, 261, 263, 281, 283, 293, 295, 297, 313, 315, 317, 325, 327, 329, 349, 351, 359, 361, 363, 379, 381, 383, 395, 405, 411, 413, 415, 417, 421, 423, 425, 429, 445, 447, 449, 457, 459, 461, 479, 481, 483, 491, 493, 511, 513, 515, 523, 525	<u>Writer's Handbook</u> Pg(s): 44 <u>Writing Bridge</u> Pg(s): 5, 7, 25 <u>Theme Progress Tests and Test Practice</u> Pg(s): 28-36, 119-127	
b. Select and narrow a topic from generated ideas.	<u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 21, 25, 27, 107, 113, 115, 119, 123, 125, 129, 161, 163, 185, 193, 227, 251, 283, 347, 405, 411, 421, 423, 481	<u>Writing Bridge</u> Pg(s): 7, 25 <u>Theme Progress Tests and Test Practice</u> Pg(s): 28-36, 119-127	
c. Identify audience, purpose, and form for writing.	<u>Whole Group Teacher's Guide</u> Pg(s): 31, 63, 87, 95, 97, 107, 113, 123, 125, 183, 217, 219, 227, 239, 245, 293, 349, 351, 391, 405, 411, 421, 423, 481, 483, 491	<u>Writing Resource Guide</u> Pg(s): 63, 64 <u>Writing Bridge</u> Pg(s): 7, 25 <u>Theme Progress Tests and</u>	

			<u>Test Practice</u> Pg(s): 28-36	
d.	Use a variety of graphic organizers to organize information.	<u>Small Group Teacher's Guide</u> Pg(s): 8, 13, 18, 23, 28, 33, 38, 43, 48, 53, 58, 63, 68, 73, 78, 83, 88, 93, 98, 103, 108, 113, 118, 123, 128, 133, 138, 143, 148, 153, 158, 163, 168, 173, 178, 183, 188, 193, 198, 203, 208, 213, 218, 223, 228, 233, 238, 243, 248, 253, 258, 263, 268, 273, 278, 283, 288, 293, 298, 303, 308, 313, 318 <u>Whole Group Teacher's Guide</u> Pg(s): 19, 21, 25, 29, 31, 51, 53, 63, 81, 85, 87, 93, 97, 117, 119, 127, 129, 153, 157, 185, 195, 217, 227, 229, 249, 251, 259, 261, 283, 285, 293, 295, 315, 317, 325, 327, 349, 351, 359, 361, 381, 383, 391, 393, 405, 411, 413, 415, 417, 421, 423, 425, 427, 447, 449, 457, 459, 481, 483, 491, 493, 513, 515, 523, 525	<u>Writing Resource Guide</u> Pg(s): 33-48 <u>Writing Bridge</u> Pg(s): 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32	
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper in an organized manner utilizing words and sentences (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).	<u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 19, 21, 25, 27, 31, 41, 51, 53, 63, 85, 87, 93, 95, 97, 119, 129, 141, 147, 153, 157, 159, 163, 173, 179, 183, 185, 193, 195, 217, 229, 249, 251, 261, 283, 285, 293, 295, 315, 317, 325, 327, 349, 351, 355, 357, 361, 381, 383, 391, 393, 415, 417, 427, 447, 449, 459, 483, 493, 513, 515, 523, 525	<u>Writer's Handbook</u> Pg(s): 32, 38, 39, 44 <u>Writing Bridge</u> Pg(s): 9, 11 <u>Theme Progress Tests and Test Practice</u> Pg(s): 10-18, 19-27, 37-45, 46-54, 55-63, 73-82, 83-91, 110-118, 137-145, 155-170	
b.	Use voice to fit the purpose and audience.	<u>Whole Group Teacher's Guide</u> Pg(s): 41, 47, 57, 59, 207, 213, 216, 223, 225	<u>Writer's Handbook</u> Pg(s): 32 <u>Writing Bridge</u> Pg(s): 13 <u>Theme Progress Tests and Test Practice</u> Pg(s): 55-63	
c.	Use strong verbs and vivid language.	<u>Small Group Teacher's Guide</u> Pg(s): 166 <u>Whole Group Teacher's Guide</u>	<u>Writer's Handbook</u> Pg(s): 31 <u>Writing Resource Guide</u>	

		Pg(s): 41, 47, 57, 59, 152, 305, 311, 313, 321, 323, 325, 459	Pg(s): 53, 54, 61, 62 <u>Writing Bridge</u> Pg(s): 19 <u>Skills Masters</u> Pg(s): 69 <u>Theme Progress Tests and Test Practice</u> Pg(s): 92-100	
d.	Identify and use effective leads and strong endings.	<u>Whole Group Teacher's Guide</u> Pg(s): 173, 179, 219	<u>Writing Resource Guide</u> Pg(s): 55-58 <u>Theme Progress Tests and Test Practice</u> Pg(s): 37-45	
Objective 8.3: Revise by elaborating and clarifying written draft.				
a.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	<u>Whole Group Teacher's Guide</u> Pg(s): 29, 31, 53, 63, 81, 87, 91, 93, 97, 119, 129, 153, 179, 185, 189, 191, 195, 197, 219, 229, 239, 239, 245, 247, 251, 255, 257, 261, 285, 295, 317, 327, 351, 361, 377, 383, 393, 417, 427, 449, 459, 483, 493, 515, 525	<u>Writer's Handbook</u> Pg(s): 45 <u>Writing Resource Guide</u> Pg(s): 49-64 <u>Writing Bridge</u> Pg(s): 15, 19 <u>Theme Progress Tests and Test Practice</u> Pg(s): 64-72, 83-91, 92-100	
b.	Enhance fluency by using a variety of complete sentences (i.e., varied sentence length, simple and complex sentences).	<u>Whole Group Teacher's Guide</u> Pg(s): 31, 41, 47, 51, 53, 57, 59, 63, 85, 87, 93, 97, 117, 119, 125, 126, 129, 153, 159, 181, 183, 185, 189, 191, 195, 219, 229, 239, 245, 251, 255, 257, 261, 285, 295, 317, 327, 339, 347, 351, 361, 383, 393, 417, 427, 449, 459, 483, 493, 515, 525	<u>Writer's Handbook</u> Pg(s): 33, 34, 35, 36, 37, 45, 46 <u>Writing Resource Guide</u> Pg(s): 3, 4, 5 <u>Writing Bridge</u> Pg(s): 15, 21 <u>Theme Progress Tests and Test Practice</u> Pg(s): 37-45, 46-54, 101-109	
c.	Revise writing, considering the suggestions of others.	<u>Whole Group Teacher's Guide</u> Pg(s): 8, 18, 28, 31, 33, 40, 50, 53, 60, 63, 65, 74, 84, 87, 93, 94, 97, 99, 106, 116, 119, 126, 127, 129, 131, 140, 150, 153, 160, 165, 172, 182, 185, 189, 191, 192, 195, 197, 206, 216, 219, 226, 229, 231, 238, 239, 245, 248, 251, 255, 257, 258, 261, 263, 272, 282, 285, 292, 295, 297, 304, 314, 317, 324, 327, 329, 338, 348, 351, 358, 360, 363, 370, 377,	<u>Writer's Handbook</u> Pg(s): 48	

		380, 390, 393, 395, 404, 414, 424, 426, 427, 429, 436, 446, 456, 459, 461, 470, 480, 490, 493, 502, 512, 513, 522, 527		
Objective 8.4: Edit written draft for conventions.				
a.	Edit writing for correct capitalization and punctuation (i.e., capitals in holidays, titles, dates, greetings and closings of letters, personal titles, contractions, abbreviations).	<u>Small Group Teacher's Guide</u> Pg(s): 59, 60, 109, 110, 114, 115, 184, 185, 219, 220, 271, 301, 314, 315 <u>Whole Group Teacher's Guide</u> Pg(s): 41, 47, 57, 59, 273, 279, 281, 283, 289, 291, 295, 377, 437, 443, 445, 453, 455, 503, 509, 511, 519, 521, 527	<u>Writer's Handbook</u> Pg(s): 4-19, 33, 49 <u>Writing Resource Guide</u> Pg(s): 17 <u>Writing Bridge</u> Pg(s): 17, 31 <u>Skills Masters</u> Pg(s): 62, 87 <u>Theme Progress Tests and Test Practice</u> Pg(s): 55-63, 83-91, 119-127, 128-136	
b.	Edit for spelling of grade level-appropriate words.	<u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 25, 27, 41, 47, 57, 59, 127, 273, 278, 279, 281, 289, 291, 295, 437, 443, 445, 453, 455, 503, 509, 511, 519, 521, 527	<u>Writer's Handbook</u> Pg(s): 33, 42, 43, 49, 50, 51, 52, 53, 54 <u>Writing Resource Guide</u> Pg(s): 15 <u>Writing Bridge</u> Pg(s): 17, 31 <u>Theme Progress Tests and Test Practice</u> Pg(s): 64-72, 146-154	
c.	Edit for standard grammar (e.g., subject-verb agreement, verb tense, comparatives, superlatives, pronouns).	<u>Small Group Teacher's Guide</u> Pg(s): 251, 296 <u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 19, 25, 27, 40, 41, 47, 57, 59, 116, 217, 225, 249, 257, 272, 273, 279, 280, 281, 282, 284, 288, 289, 290, 291, 292, 293, 294, 295, 296, 311, 315, 322, 324, 326, 344, 326, 347, 349, 350, 357, 377, 381, 389, 415, 423, 425, 436, 437, 443, 445, 447, 453, 455, 481, 503, 509, 511, 519, 521, 527	<u>Writer's Handbook</u> Pg(s): 20-29, 33, 46, 47 <u>Writing Resource Guide</u> Pg(s): 1-32 <u>Writing Bridge</u> Pg(s): 17, 31 <u>Skills Masters</u> Pg(s): 59, 62, 69, 73, 90, 94 <u>Theme Progress Tests and Test Practice</u> Pg(s): 1-9, 55-63, 64-72, 83-91, 101-109, 110-118, 119-127, 128-136, 137-145, 146-154	
d.	Edit for appropriate formatting features (e.g., margins, indentations, titles).	<u>Whole Group Teacher's Guide</u> Pg(s): 41, 47, 57, 59, 471, 477, 487, 489	<u>Writer's Handbook</u> Pg(s): 33 <u>Writing Bridge</u>	

			Pg(s): 27, 29	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.	<u>Whole Group Teacher's Guide</u> Pg(s): 41, 47, 57, 59, 471, 477, 487, 489	<u>Writer's Handbook</u> Pg(s): 33 <u>Writing Bridge</u> Pg(s): 29	
b.	Develop fluency with cursive handwriting.	<u>Whole Group Teacher's Guide</u> Pg(s): 41, 47, 57, 59, 471, 477, 487, 489	<u>Writer's Handbook</u> Pg(s): 33 <u>Writing Bridge</u> Pg(s): 29	
c.	Produce legible documents with cursive handwriting.	<u>Whole Group Teacher's Guide</u> Pg(s): 41, 47, 57, 59, 471, 477, 487, 489	<u>Writer's Handbook</u> Pg(s): 33 <u>Writing Bridge</u> Pg(s): 29	
Objective 8.6: Write in different forms and genres.				
a.	Produce personal writing (e.g., journals, friendly notes and letters, personal experiences, family stories, literature responses).	<u>Small Group Teacher's Guide</u> Pg(s): 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 175, 180, 185, 190, 195, 200, 205, 210, 215, 220, 225, 230, 235, 240, 245, 250, 255, 260, 265, 270, 275, 280, 285, 290, 295, 300, 305, 310, 315, 320 <u>Whole Group Teacher's Guide</u> Pg(s): 33, 65, 99, 131, 165, 197, 231, 263, 297, 329, 363, 395, 429, 461, 511, 513, 515, 523, 525, 527	<u>Writing Resource Guide</u> Pg(s): 46, 48 <u>Writing Bridge</u> Pg(s): 28, 32 <u>Theme Progress Tests and Test Practice</u> Pg(s): 128-136, 146-154	
b.	Produce traditional and imaginative stories, narrative and formula poetry.	<u>Small Group Teacher's Guide</u> Pg(s): 20, 215, 250, 290 <u>Whole Group Teacher's Guide</u> Pg(s): 149, 161, 163, 193, 449, 457, 459	<u>Writer's Handbook</u> Pg(s): 40 <u>Writing Resource Guide</u> Pg(s): 33, 34, 37, 41, 43, 49 <u>Writing Bridge</u> Pg(s): 2, 10, 22 <u>Theme Progress Tests and Test Practice</u> Pg(s): 37-45, 73-82, 101-109, 155-170	
c.	Produce informational text (e.g., explanation of a complex process---math/journals, observations, content area reports, summaries).	<u>Small Group Teacher's Guide</u> Pg(s): 160, 170, 190, 195 <u>Whole Group Teacher's Guide</u> Pg(s): 115, 117, 315, 317, 327	<u>Writer's Handbook</u> Pg(s): 41 <u>Writing Resource Guide</u> Pg(s): 35, 36, 38, 39, 40, 42, 44,	

			45, 47 <u>Writing Bridge</u> Pg(s): 8, 16, 20 <u>Skills Masters</u> Pg(s): 66 <u>Theme Progress Tests and Test Practice</u> Pg(s): 28-36, 64-72, 92-100	
d.	Produce writing to persuade (e.g., expressing opinions with supporting data).	<u>Small Group Teacher's Guide</u> Pg(s): 15, 45, 55, 245, 265, 310	<u>Writer's Handbook</u> Pg(s): 41 <u>Writing Resource Guide</u> Pg(s): 35, 38, 39, 44, 45, 47 <u>Theme Progress Tests and Test Practice</u> Pg(s): 119-127	
e.	Produce functional text (e.g., newspaper and newsletter articles).	<u>Small Group Teacher's Guide</u> Pg(s): 30, 65, 80, 90, 120, 155, 235, 275	<u>Writing Resource Guide</u> Pg(s): 34, 38, 47 <u>Theme Progress Tests and Test Practice</u> Pg(s): 92-100	
f.	Share writing with others using illustrations, graphs, and/or charts to add meaning.	<u>Small Group Teacher's Guide</u> Pg(s): 35, 75, 95, 185, 200 <u>Whole Group Teacher's Guide</u> Pg(s): 471, 477, 479, 487, 489, 495	<u>Writing Bridge</u> Pg(s): 29 <u>Theme Progress Tests and Test Practice</u> Pg(s): 137-145	
g.	Publish 4-6 individual products.	<i>Opportunities to address this standard occur in every Lesson 2 of the following:</i> <u>Small Group Teacher's Guide</u> <i>Opportunities to address this standard occur in every Lesson 10 of the following:</i> <u>Whole Group Teacher's Guide.</u>		